DIFFERENT HOUSES FOR DIFFERENT PEOPLE

There's a shower in the bathroom.

GAME 1 **Partner B:** Look at your house for 5 minutes. Then close your book. On a separate sheet of paper, write as many statements about your house as you can. After 5 minutes, give your list to Partner A. Partner A looks at your house and gives you one point for each correct statement. The partner with more correct statements wins.

GAME 2 **Partner B:** Close your book. Answer Partner A's questions about your house. You get one point for each correct answer.

Then, look at Partner A's house on page 100 and ask eight questions with How many, Where, Is there… and Are there… about the house. Partner A gets one point for each correct answer.

The partner with more points wins.

PARTNER B's HOUSE



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REFERENCE CHARTS

COUNTRIES AND NATIONALITIES

Argentina	Argentinean / Argentine	Greece	Greek	Paraguay	Paraguayan
Australia	Australian	Guatemala	Guatemalan	Peru	Peruvian
Belgium	Belgian	Honduras	Honduran	Poland	Polish
Bolivia	Bolivian	Hungary	Hungarian	Portugal	Portuguese
Brazil	Brazilian	India	Indian	Russia	Russian
Canada	Canadian	Indonesia	Indonesian	Saudi Arabia	Saudi / Saudi Arabian
Chile	Chilean	Ireland	Irish	Spain	Spanish
China	Chinese	Italy	Italian	Sweden	Swedish
Colombia	Colombian	Japan	Japanese	Switzerland	Swiss
Costa Rica	Costa Rican	Korea	Korean	Thailand	Thai
the Dominican Republic	Dominican	Lebanon	Lebanese	Turkey	Turkish
Ecuador	Ecuadorian	Malaysia	Malaysian	the United Kingdom	British
Egypt	Egyptian	Mexico	Mexican	the United States	American
El Salvador	Salvadorean	the Netherlands*	Dutch	Uruguay	Uruguayan
France	French	Nicaragua	Nicaraguan	Venezuela	Venezuelan
Germany	German	Panama	Panamanian	Vietnam	Vietnamese

*official name of Holland

NUMBERS 100 TO 1,000,000,000

100 = one hundred	1,000 = one thousand	10,000 = ten thousand	1,000,000 = one million
500 = five hundred	5,000 = five thousand	100,000 = one hundred thousand	1,000,000,000 = one billion

PRONUNCIATION TABLE

These are the pronunciation symbols used in *Connectivity Foundations*.

Vowels

Symbol	Key Words	Symbol	Key Words
i	f**ee**d	ə	b**a**n**a**n**a**, **a**round
ɪ	d**i**d	ɚ	sh**ir**t, b**ir**thday
eɪ	d**a**te, t**a**ble	aɪ	cr**y**, **eye**
ɛ	b**e**d, n**e**ck	aʊ	**ou**t, h**ow**
æ	b**a**d, h**a**nd	ɔɪ	b**oy**
ɑ	b**o**x, f**a**ther	ɪr	h**ere**, n**ear**
ɔ	w**a**sh	ɛr	ch**air**
oʊ	c**o**mb, p**o**st	ɑr	guit**ar**, **are**
ʊ	b**oo**k, g**oo**d	ɔr	d**oor**, ch**ore**
u	b**oo**t, f**oo**d, st**u**dent	ʊr	t**our**
ʌ	b**u**t, m**o**ther		

Consonants

Symbol	Key Words	Symbol	Key Words
p	**p**ark, ha**pp**y	t	bu**tt**er, bo**tt**le
b	**b**ack, ca**bb**age	t̚	bu**tt**on
t	**t**ie	ʃ	**sh**e, sta**t**ion,
d	**d**ie		spe**c**ial, discu**ss**ion
k	**c**ame, **k**itchen, **qu**arter	ʒ	lei**s**ure
g	**g**ame, **g**o	h	**h**ot, **wh**o
ʧ	**ch**icken, wa**tch**	m	**m**en
ʤ	**j**acket, oran**ge**	n	su**n**, **kn**ow
f	**f**ace, **ph**otographer	ŋ	su**ng**, si**ng**er
v	**v**acation	w	**w**eek, **wh**ite
θ	**th**ing, ma**th**	l	**l**ight, **l**ong
ð	**th**en, **th**at	r	**r**ain, **wr**iter
s	**c**ity, **ps**ychology	y	**y**es, **u**se, m**u**sic
z	plea**s**e, goe**s**		

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VOCABULARY EXPANDER

UNIT 1 MORE OCCUPATIONS



1 an accountant



2 an electrician



3 an architect



4 a florist



5 a salesperson



6 a hairdresser



7 a gardener



8 a grocery clerk



9 a mechanic



10 a professor



11 a reporter



12 a veterinarian



13 a secretary



14 a server / a waiter



15 a nurse



16 a lawyer

Write five statements about the photos. Use He or She and the verb be.
For example:

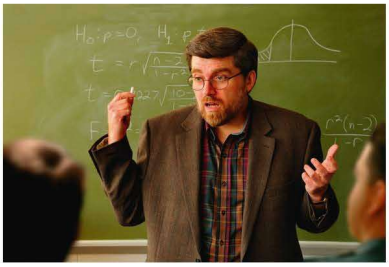
She's an accountant.

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UNIT 2 MORE TITLES



1 [Doctor OR Dr.] Smith



2 [Professor OR Dr.] Brown



3 [Captain] Jones

Write two statements about the photos. Use He or She and the verb be.
For example:

She's Dr. Smith.

UNIT 3 MORE PLACES IN THE NEIGHBORHOOD



1 a clothing store



2 an electronics store



3 a fire station



4 a newsstand



5 a police station



6 a shoe store



7 a toy store



8 a dry cleaners



9 a hotel



10 a convenience store



11 a tourist office



12 a post office



13 a taxi stand

Write five questions about the places.
For example:

Where's the clothing store?
Can I walk to the newsstand?

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UNIT 4 MORE ADJECTIVES TO DESCRIBE PEOPLE



1 slim / thin



2 heavy



3 muscular

Write a sentence for each photo. Use a form of be and the adverb very or so.
For example:

He's very slim.

UNIT 5 MORE EVENTS



1 a ballet



2 an opera



3 a football game



4 a volleyball game



5 a baseball game

On a separate sheet of paper, write five statements about the events.
Use your own times, days, and dates.
For example:

There's a ballet on Friday, May 22, at 7:00 P.M.

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UNIT 6 MORE CLOTHES





1 a swimsuit / bathing suit



2 a bathrobe



3 jeans



4 a nightgown



5 pajamas



6 sandals



7 pantyhose



8 socks



9 underwear



10 an umbrella

Write five questions and answers about colors of the clothes and shoes.
For example:

What color is the swimsuit? It's blue.

UNIT 7 MORE HOUSEHOLD CHORES



1 sweep



2 mop



3 dust



4 vacuum

Who does these chores in your house? Write two statements. Use the simple present tense and frequency adverbs or time expressions.
For example:

I usually sweep twice a week.

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UNIT 8 MORE HOME AND OFFICE VOCABULARY



1 a fence



2 a doorbell



3 a fire escape



4 a garden



5 a shower curtain
6 a bath mat



7 a faucet



8 a towel rack
9 a towel



10 a medicine cabinet



11 a burner
12 an oven



13 a dishwasher



14 a coffee maker



15 a pot



16 a food processor



17 a napkin 18 a place mat



19 a fork
20 a knife
21 a tablespoon / a soup spoon
22 a teaspoon



23 a plate 25 a cup
24 a bowl 26 a saucer



27 a filing cabinet



28 a fax machine



30 a frying pan



29 a key



31 a pillow
32 a sheet
33 a blanket



34 a closet

Write five statements. Use the Vocabulary.
For example:

My house has a fence.
I have green towels in my bathroom.

UNIT 9 MORE WEATHER VOCABULARY



1 a thunderstorm



2 a snowstorm



3 a hurricane



4 a tornado

THE FOUR SEASONS



1 spring



2 summer



3 fall / autumn



4 winter

Write four statements about the weather and seasons pictures.
For example:

It's sunny.

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UNIT 10 MORE VEGETABLES AND FRUITS



1 carrots



2 brussels sprouts



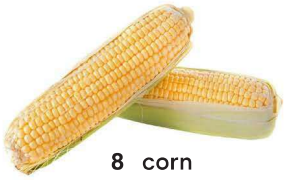
3 leeks



4 cabbage
5 broccoli
6 cauliflower



7 lettuce



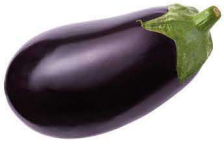
8 corn



9 asparagus



10 cucumbers



11 eggplant



12 celery



13 garlic



14 grapefruit
15 lime



16 pineapple



17 grapes



18 pears



19 apricots



20 peaches



21 strawberries



22 raspberries



23 avocados



24 papayas



25 mangoes



26 kiwis



27 watermelon



28 raisins



29 figs



30 prunes



31 dates

Write five statements about the fruits and vegetables you and your family like.
For example:

I like carrots.
My brother doesn't like leeks.

GUIDED WRITING

Guided Writing is optional. It gives guidance for the writing task in each unit.

UNIT 1

GUIDED WRITING PRACTICE Look at the picture on page 15. Write sentences to answer each question, based on the picture. Write five affirmative or negative sentences. Begin each new sentence with a capital letter. End with a period (.).

Is Betty a flight attendant?
Is she an artist?
Is Eric a chef?
Is he an athlete?
Is Ken a singer?
Is a doctor?

Betty's not a flight attendant.

UNIT 2

GUIDED WRITING PRACTICE Write sentences to answer each question. Begin each new sentence with a capital letter. End with a period.

What's your first name?
What's your last name?
What's your nationality?
What's your occupation?
What's your address?
What's your phone number?
What's your email address?

My first name is John.

UNIT 3

GUIDED WRITING PRACTICE Answer the questions about your neighborhood. Describe the locations of the places, using the vocabulary on pages 32 and 38. Begin each new sentence with a capital letter. End with a period.

Where's the bank?
Where's your school?
Where's the gas station?
Where's the supermarket?
Where's the pharmacy?

The bank is down the street from the supermarket.

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UNIT 4

GUIDED WRITING PRACTICE **Choose two of your relatives. Write about each person. Answer some of these questions. Begin each new sentence with a capital letter. End with a period.**

What's [his / her] name?
How old is [he / she]?
Is [he / she] tall or short?
Is [he / she] old or young?
Is [he / she] good-looking? cute?
What's [his / her] occupation?

My sister's name is Eva. She's 26 years old. She's tall and pretty. She's a teacher.

1

2

UNIT 5

GUIDED WRITING PRACTICE **Write sentences about one or more events in your city or town. Include information about the day and date, time span, and location. Start with <u>There is</u>. Begin each new sentence with a capital letter. End with a period.**

There's a party at the school on Monday, October 12th, at 8:00.

UNIT 6

GUIDED WRITING PRACTICE **Write about clothes. Answer the questions and follow the example.**

Do you need new clothes? Why?
Do you want new clothes? Why?
What clothes do you need?
What clothes do you have?
What size do you need?
What colors do you like?

I need new clothes! I need a sweater and new shoes. Why? My sweater is too loose and my shoes are old and too small. I want a green sweater and cool black shoes. I need the sweater in a medium and the shoes in size 38.

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UNIT 7

GUIDED WRITING PRACTICE **Write about your typical week. Use frequency adverbs always, usually, sometimes, and never. Use time expressions. Answer some or all of these questions.**

What do you do in the morning?
What do you do in the afternoon?
What do you do in the evening?
What do you do on the weekend?
How often do you go to the movies?
How often do you exercise?

In the morning, I always get up at 7:00. Then I ...

UNIT 8

GUIDED WRITING PRACTICE **Write about where you live. Answer some or all of these questions.**

Do you live in a house or an apartment?
Where is it?
How many bedrooms are there?
How many bathrooms are there?
Is the kitchen small or large?
Is there a living room?
Is there a home office?

I live in an apartment. It has two bedrooms and one bathroom. It's on the fourth floor, but there's no elevator! There's a small kitchen and...

Language Center

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UNIT 9

GUIDED WRITING PRACTICE **Write about your weekend plans. Use the present continuous and time expressions. Include information about some or all of the following times:**

Friday evening
Saturday morning
Saturday afternoon
Saturday evening
Sunday

On Friday evening, I'm...

UNIT 10

GUIDED WRITING PRACTICE **Write about what you eat on a typical day. Answer some or all of the questions.**

What do you eat for breakfast on weekdays?
What do you eat for breakfast on weekends?
What time do you usually eat your meals on weekdays? on weekends?
How many times a week (or month) do you go out for dinner?

On weekdays, I eat breakfast at 8:00. I usually eat eggs, and always drink coffee. On weekends...

Language Center

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UNIT REVIEWS

The *Connectivity* Unit Reviews provide optional extra practice for Foundations Level students at the end of each unit in listening, grammar, vocabulary, and social language.

UNIT 1

1 Listen to the conversations. Complete the names and occupations on the chart. Use capital and lowercase letters correctly.

	Name	Occupation
Conversation 1	She's Lisa	She's ..... .
Conversation 2	He's	He's ..... .
Conversation 3	He's	She's ..... .
Conversation 4	She's ..... Quinn.	He's ..... .

2 Write six proper nouns and six common nouns. Use capital and lowercase letters correctly.

Proper nouns

1 New York
2 .....
3 .....
4 .....
5 .....
6 .....

Common nouns

7 singer
8 .....
9 .....
10 .....
11 .....
12 .....

3 Write each sentence again. Use a contraction.

1 He is an actor. He's an actor.
2 We are scientists. .....
3 No, we are not. .....
4 They are not doctors. .....
5 I am an athlete. .....
6 She is a writer. .....

4 Write a or an for each occupation.

1 ....a.... writer
2 ..... teacher
3 ..... artist
4 ..... pilot
5 ..... singer
6 ..... engineer
7 ..... photographer
8 ..... scientist

5 Complete each sentence with the correct subject pronoun.

1 Lisa is a doctor. She ..... is a doctor.
2 John is a doctor, too. ..... is a doctor, too.
3 My name is Michelle. ..... am a musician.
4 Your occupation is chef. ..... are a chef.
5 Megan and Tim are photographers. ..... are photographers.

6 Circle the correct word to complete each statement.

1 We're (a doctor / doctors).
2 I'm not (pilot / a pilot).
3 Are you Jake? (No. I'm Bill. / No. I'm a flight attendant.)
4 Is she an (engineer / scientist)?
5 (She is / They are) Gina and Sue.

7 Complete the statements with correct affirmative and negative forms of be. Use contractions when possible.

1 She 's ..... a photographer.
2 Eric ..... a pilot. He's a manager.
3 They ..... engineers. Ron is an actor, and Melanie is a writer.
4 ..... Leslie and Julia here?

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8 Complete the short answers. Use contractions.

1 **A:** Are you a chef?
B: No, I'm not.

2 **A:** Is Magda a musician?
B: Yes, ...

3 **A:** Are you teachers?
B: No, ... We're students.

4 **A:** Is he an artist?
B: Yes, ...

9 Write a question for each answer.

1 **A:** Are you flight attendants?
B: Yes, we are. We're flight attendants.

2 **A:** .....?
B: No, he isn't a doctor. He's an actor.

3 **A:** .....?
B: Yes. Thomas is a chef.

4 **A:** .....?
B: No. Kelly is a teacher. She's not a writer.

5 **A:** .....?
B: Yes, I'm a student.

6 **A:** .....?
B: No. They're not singers. They're managers.

10 Complete each conversation. Use your own words.



1 YOU .....



2 YOU .....



3 YOU .....



4 YOU .....



5 YOU .....



6 YOU .....

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UNIT 2

1 Listen to the conversations. Complete the addresses, phone numbers, and email addresses.

Name	Address	Email address	Phone number
1 **Andres Greene**	.... Magnolia Street	agreene22@block.com	
2 **Jane Cline**	78 Main Street	jane.cline..... .....@.....com	01 776 3488
3 **Bonnie Mein**	2175 Pine Avenue	bomein@lemon.com	....44 3..... .....
4 **Jackson Tripp**	4..... .....3 Ocean Avenue	jackson.tripp@cnet.net	09 456 7622

2 Write the correct possessive adjectives.

1 Ms. Taylor is Mr. Green's student. Mr. Green is ..her..... teacher.
2 Mr. Green is Ms. Taylor's teacher. Ms. Taylor is ..... student.
3 Mrs. Kramer is Bill's neighbor. Mrs. Kramer is ..... neighbor.
4 John is Angela's classmate. John is ..... classmate.
5 **A:** Are ..... colleagues from Canada? **B:** No, they aren't. My colleagues are from the U.K.
6 Maria is ..... teammate and I am ..... teammate.
7 Jason is not Mrs. Klein's student. He's ..... boss!
8 Mr. Li is not Rob and Jane's neighbor. He's ..... friend.

3 Complete each question with the correct possessive adjective.

1 **A:** What's ..your..... first name?
B: Sheila.

2 **A:** What's ..... last name?
B: My last name is Clark.

3 **A:** What's ..... address?
B: Mr. Black's address is 15 Main Street.

4 **A:** What's ..... email address?
B: Miss O'Brien's email address? It's obrien6@unet.com

5 **A:** What are ..... names?
B: They're Troy and Elaine.

6 **A:** What's ..... phone number?
B: Mrs. López's number is 555-0248.

4 Write statements with <u>be</u> and possessive nouns.

1 She / be / my friend / mother. .....
2 Eleanor / be / my dad / teacher. .....
3 Our neighbor / names / be / Glenn and Anne. .....
4 Nina / email address / not be / nina.fry@english.com. .....

5 Complete the sentences about the people. Use <u>He's from</u>, <u>She's from</u>, or <u>They're from</u>.

1 Miss Reiko Matsuda: ..She's from..... Okinawa, Japan.
2 Ms. Deshi Chowdhury: ..... Chennai, India.
3 Mr. and Mrs. Frederick Busch: ..... Berlin, Germany.
4 Ms. Faiza Bahjat: ..... Cairo, Egypt.
5 Mrs. Soledad Alba: ..... Puebla, Mexico.
6 Mr. Phillip Fisher and Ms. Betsy Heller: ..... Los Angeles, U.S.
7 Mr. Giorgio Angelini: ..... Milan, Italy.
8 Mr. Jeff Handel: ..... Alberta, Canada.

6 Complete the questions with <u>What's</u> and <u>What are</u>.

1 ..... your first name, Mr. Blank?
2 ..... your friends' last names?
3 ..... your boss's email address?
4 ..... your neighbor's occupation?
5 ..... your classmates' addresses?

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7 **Complete the questions. Begin each question with a capital letter.**

1 What's ..... your name?
2 ..... they from?
3 ..... her email address?
4 ..... they students?
5 ..... she from Australia?
6 ..... your phone number?
7 ..... they classmates?
8 ..... their address?

8 **Complete each conversation with a question.**

1 **A:** What's your address .....?
B: My address is 45 North Street.

2 **A:** .....?
B: My colleague's last name is Raymond.

3 **A:** .....?
B: Our new neighbors are from the U.S.

4 **A:** .....?
B: No, we're not from Colombia. We're from Venezuela.

5 **A:** .....?
B: Brendan's phone number? It's 555-5684.

9 **Complete each conversation. Use your own words.**



1 YOU .....



2 YOU .....



3 YOU .....



4 YOU .....

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UNIT 3

1 Listen to the conversations. Complete each statement.

Conversation 1

1 Oliver is .....
- a at the restaurant
- b at the bookstore

2 Sophie isn't .....
- a at the bookstore
- b at the restaurant

Conversation 2

3 The gas station is .....
- a around the corner on the right
- b down the street on the right

4 The ..... is across from the gas station.
- a corner
- b bus stop

Conversation 3

5 She's at .....
- a the XYZ Bank
- b the ABC Supermarket

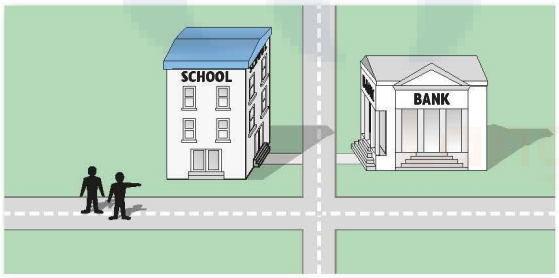
6 The XYZ Bank is .....
- a next to the pharmacy on Main Street
- b on Hill Street

2 Write each sentence again. Use a contraction.

1 Where is the bank? *Where's the bank?*
2 It is around the corner. .....
3 It is not on the left. .....
4 Where is the supermarket? .....
5 What is your email address? .....

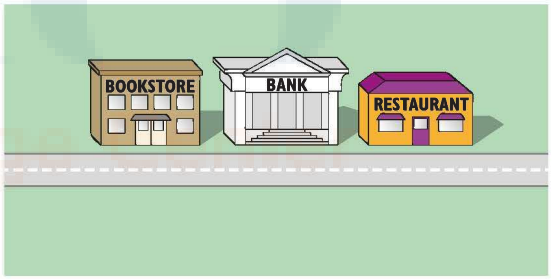
3 Look at the pictures. Write questions and answers. Use capital letters, periods (.), and question marks (?).

1



Where's the bank? .....
It's across the street from the school. .....

2



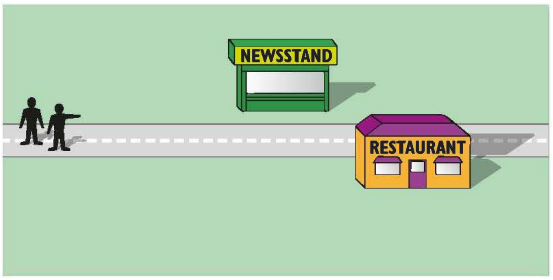
.....
.....

3



.....
.....

4



.....
.....

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4 Change the directions from affirmative to negative imperatives.

1 Walk to the bookstore. Don't walk to the bookstore.
2 Take the subway to the bank. .....
3 Take the train to school. .....
4 Take a taxi to work. .....
5 Drive. .....
6 Take the bus. .....

5 Complete each sentence with an affirmative or a negative imperative. Begin each sentence with a capital letter.

1 Take a taxi to the restaurant. Don't walk.
2 Don't take the bus. ..... the subway to the bank.
3 ..... to the supermarket. It's down the street.
4 ..... a taxi to the bank. It's across the street.

6 Complete the questions and answers. Use subject pronouns. Use contractions when possible.

1 **A:** Where's ..... the bus stop?
B: The bus stop? ..... on the left.

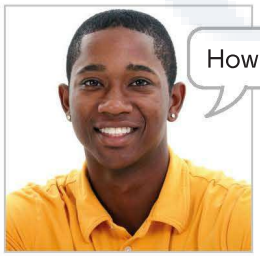
2 **A:** ..... the bookstore?
B: ..... around the corner, next to the pharmacy.

3 **A:** ..... I ..... to the school?
B: No, don't walk. ..... the bus.

4 **A:** ..... do you go to work?
B: To work? ..... subway.

5 **A:** ..... the supermarket?
B: ..... next to the gas station. Don't walk. .....

7 Complete each conversation. Use your own words.



1 YOU .....



2 YOU .....



3 YOU .....



4 YOU .....

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UNIT 4

1 Listen to three conversations about relatives. Write T (true) or F (false) for each statement. Listen again to check your work.

Conversation 1

..... **1** James is his grandfather.
..... **2** Charles is 75 years old.

Conversation 2

..... **3** Natalie is his wife's sister.
..... **4** Lily is a teacher.

Conversation 3

..... **5** Isabella and Angela are her granddaughters.
..... **6** Charlotte and Isabella are sisters.

2 Write questions with Who's or Who are. Use he, she, or they.

1 **A:** Who's she?
B: She's my sister.

2 **A:** .....?
B: They're my grandparents.

3 **A:** .....?
B: She's Mr. Herman's daughter.

4 **A:** .....?
B: He's Ms. Cooper's brother.

5 **A:** .....?
B: She's Matt's wife.

6 **A:** .....?
B: They're his brother and sister.

3 Unscramble the words and write sentences. Use is or are. Begin each sentence with a capital letter.

1 so / grandson / my / handsome My grandson is so handsome.
2 sister / very / her / tall .....
3 children / cute / neighbor's / so / my .....
4 his / brother / not / tall / very .....
5 wife / pretty / really / brother's / my .....
6 grandmother / very / old / your / not .....

4 Complete the sentences. Use have or has.

1 I have two sisters.
2 She ..... one grandchild.
3 They ..... four daughters.
4 We ..... five children.
5 You ..... ten brothers and sisters?
6 He ..... one brother.

5 Complete the questions. Use How old is or How old are.

1 How old are your children?
2 ..... their daughter?
3 ..... her grandson?
4 ..... Maggie's sisters?
5 ..... Barry's son?
6 ..... their grandparents?

6 Write (a) a sentence with be and (b) a sentence with have. Use a period (.)

1 Lauren / hair / long / brown
a Lauren's hair is long and brown.
b Lauren has long brown hair.

2 Tim / hair / short / blond
a .....
b .....

3 Claire / hair / long / curly
a .....
b .....

4 John / eyes / blue
a .....
b .....

5 Pete / beard / gray
a .....
b .....

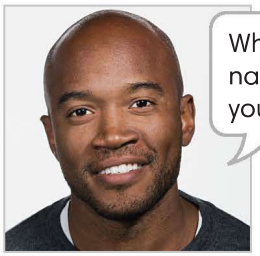
6 Emily / eyes / pretty / brown
a .....
b .....

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7 Complete each conversation. Use your own words.



1 YOU .....



2 YOU .....



3 YOU .....



4 YOU .....

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UNIT 5

1 **Listen to the conversations. Complete the statement with the kind of event. Circle the correct day and time.**

1 The ..... is at (8:00 / 1:00) on (Friday / Saturday).
2 The ..... is on (Saturday / Sunday) at 8:30 (in the morning / at night).
3 The ..... is on (Friday / Saturday) at (5:30 / 6:00).

2 **Write a question for each answer. Use What time, What day, What month, or When. Use a question mark.**

1 What time is it?
It's 6:30.

2 .....
The game is at seven o'clock.

3 .....
The concert is on Saturday.

4 .....
The meeting is at 10:30 on Tuesday.

5 .....
The party is in August.

6 .....
The movie is at midnight.

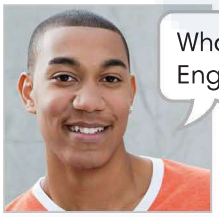
7 .....
It's half past three.

8 .....
The exhibit is on Thursday.

3 **Complete each sentence with in, on, or at.**

1 The party is ..on.... Wednesday.
2 The play is ..... September.
3 The talks are ..... weekdays ..... the evening.
4 The game is ..... noon ..... Sunday.
5 The concert is ..... July 22nd ..... 8:00.
6 The meeting is ..... Tuesday. It's ..... night.
7 The movie is ..... 7:45 ..... Friday.
8 The party is ..... the afternoon.

4 **Complete each conversation. Use your own words.**



1 YOU .....



2 YOU .....



3 YOU .....



4 YOU .....



5 YOU .....

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UNIT 6

1 Listen to the conversations. Choose the correct answer to each question.

Conversation 1

1 Which shoes does he like?
- a The brown ones.
- b The black ones.

2 Do they have the black shoes in size 40?
- a Yes, they do.
- b No, they don't.

Conversation 2

3 Does Ana like the jacket?
- a Yes, she does.
- b No, she doesn't.

4 Why doesn't the woman want the jacket?
- a Because it's too cute.
- b Because it's expensive.

Conversation 3

5 What size jacket does the man need?
- a Medium.
- b Large.

6 Do they have the blue jacket in a large?
- a Yes, they do.
- b No, they don't.

2 Choose the correct form of the verb to complete each sentence.

1 I (like / likes) these black shoes.
2 My dad (doesn't / don't) need a new jacket.
3 Stephanie (need / needs) a white sweater for work.
4 I (doesn't / don't) want red pants.
5 (Do / Does) he have a white shirt?
6 What (do / does) you want?

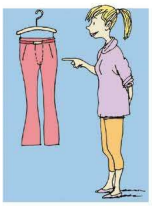
3 Complete each sentence with the correct form of the verb.

1 They ..have.. (have) nice dresses at this store.
2 She ..... (want) a long black skirt for the party.
3 I ..... (like) your new shoes.
4 We ..... (not have) clean shirts.
5 Our children ..... (not need) blue jackets for school.
6 ..... (she / like) long dresses?
7 ..... (your husband / need) a new sweater?
8 ..... (I / need) a suit for work?
9 Why ..... (she / like) that cheap blouse?
10 Which tie ..... (you / want) for tomorrow?
11 ..... (you / have) this skirt in a medium?

4 Circle this, that, these, or those.

1 I like (this / these) blue skirts.
2 My daughter wants (these / this) black jacket.
3 I don't like (this / these) pants. They're too long.
4 Why do you want (that / those) jacket?
5 (That / These) dress is great for the party.
6 He likes (these / those) ties over there.

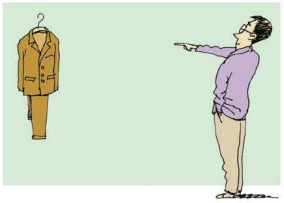
5 Look at the pictures. Circle the correct verb and write this, that, these, or those to complete each statement.



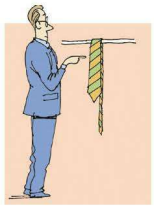
1 I (want / wants) ..... pants.



2 She (like / likes) ..... jackets.



3 He (like / likes) ..... suit.



4 I (want / wants) ..... tie.

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6 **Unscramble the words and write a question. Use a capital letter and question mark.**

1 new / need / you / do / shoes *Do you need new shoes?*
2 you / like / clothes / do / expensive .....
3 do / have / black / you / jacket / a .....
4 like / you / do / shirts / pink .....
5 sweater / which / you / want / do .....
6 size / what / Nate / does / need .....

7 **Complete each conversation. Use your own words.**



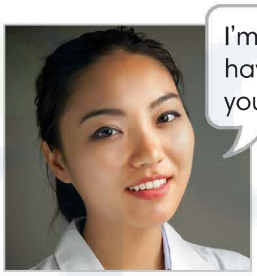
1 YOU .....



2 YOU .....



3 YOU .....



4 YOU .....

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UNIT 7

1 Listen to two people talk about their free time. Check the activities they talk about.

						
The woman						
The man						

2 Write the third-person singular form of each verb.

1 brush *brushes*	6 shave	11 study	16 put .....
2 go	7 visit	12 wash	17 do .....
3 have	8 want	13 exercise	18 eat .....
4 clean	9 comb	14 take	19 like .....
5 get	10 make	15 come	20 listen .....

3 Complete each question with do or does.

1 When *do* you get up?
2 What time ..... she come home?
3 How often ..... they take out the garbage?
4 What time ..... your son go to bed?
5 How often ..... your children go to the movies?
6 What time ..... they make dinner?
7 When ..... you go shopping?
8 How often ..... Alex wash the dishes?

4 Unscramble the words and write sentences in the simple present tense. Begin each sentence with a capital letter.

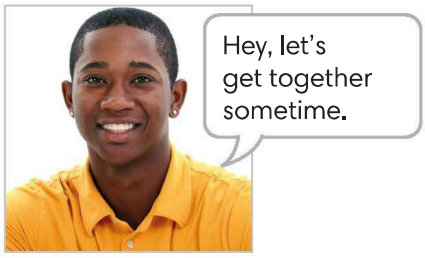
1 usually / on weekends / clean the house / John *John usually cleans the house on weekends.*
2 go to the movies / my brother / on Fridays / always .....
3 in the morning / never / listen to music / I .....
4 sometimes / my daughter / to school / drive .....
5 we / to work / walk / once a week .....
6 every Tuesday / my sister / in the evening / visit friends .....

5 Complete each response with do or does.

1 Who washes the dishes in your house? My husband *does* .
2 Who does the laundry in your family? We all ..... .
3 Who makes dinner? My parents ..... .
4 Who listens to music in the evening? My son ..... .
5 Who watches TV before dinner? My children ..... .
6 Who takes a shower in the evening? My father ..... .

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6 Complete each conversation. Use your own words.



1 YOU .....



2 YOU .....



3 YOU .....



4 YOU .....

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UNIT 8

1 Listen to the conversations. Check the picture that answers each question.

1 Where does he live?

a ☐ 

b ☐ 

2 Where does he work?

a ☐ 

b ☐ 

3 Where does she work?

a ☐ 

b ☐ 

4 Where does she teach?

a ☐ 

b ☐ 

5 Where does she work?

a ☐ 

b ☐ 

6 Where does his daughter work?

a ☐ 

b ☐ 

2 Write questions with Where. Use a question mark

1 your grandparents / live *Where do your grandparents live?*
2 Tim's friend / work .....
3 his sister / go shopping .....
4 you / eat lunch .....
5 they / watch TV .....
6 Brett and Claire / exercise .....
7 her son / go to school .....
8 your brother / work .....

3 Complete the statements with in, on, at, or to.

1 His apartment building is *on* Franklin Street.
2 They live ..... the 6th floor.
3 Ms. Gómez takes the subway ..... work.
4 It's ..... 75 Maple Street.
5 Fred studies Japanese ..... the BTI Institute.
6 Mr. Brown works ..... the airport.
7 Ms. Clarkson's office is ..... the third floor.
8 Jeff's brother works ..... 8 Center Street.
9 My parents live ..... a large apartment.

4 Complete each sentence with There's or There are.

1 *There's* ..... a meeting at noon.
2 ..... three games this weekend.
3 ..... a bank on the corner of Elm and 16th Street.
4 ..... two schools on the right side of the street.
5 ..... parks nearby.
6 ..... a pharmacy and a hospital across the street.
7 ..... four printers in the office.
8 ..... an elevator in his apartment building.

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5 Write questions with <u>is there</u> or <u>are there</u>. Use a capital letter for the first word in the question. Use a question mark.

1 a party / this Friday *Is there a party this Friday?*
2 two games / this week .....
3 a museum / nearby .....
4 how many / meetings / tomorrow .....
5 how many / bus stations / on 4th Street .....
6 how many / concerts / this month .....

6 Complete each conversation. Use your own words.



1 YOU .....



2 YOU .....



3 YOU .....



4 YOU .....

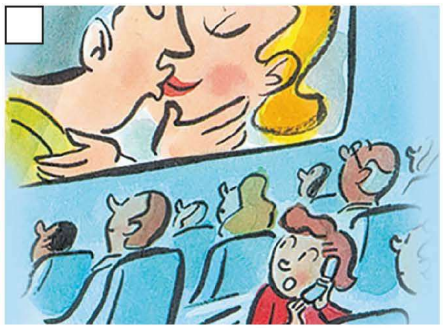
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UNIT 9

1 Listen to the conversations and write the number of each conversation on the correct picture.

a ☐



b ☐



c ☐



d ☐



2 Write the present participle of the following base forms.

1 rain	raining	7 practice	.....	13 study	.....	19 do	.....
2 wear	.....	8 clean	.....	14 listen	.....	20 get	.....
3 have	.....	9 snow	.....	15 wash	.....	21 eat	.....
4 take	.....	10 come	.....	16 brush	.....	22 put	.....
5 work	.....	11 make	.....	17 go	.....		
6 visit	.....	12 comb	.....	18 exercise	.....		

3 Complete each short answer.

1 **A:** Are you studying English this year?
B: Yes, I am .

2 **A:** Is it raining right now?
B: Yes, ...

3 **A:** Are you taking a nap?
B: No, ...

4 **A:** Are his parents making dinner tonight?
B: Yes, ...

5 **A:** Is Sherry talking on the phone?
B: Yes, ...

4 Change each affirmative statement to a negative statement. Write it two different ways. Use contractions.

1 It's snowing and she's staying home.
a It's not snowing and she's not staying home.
b It isn't snowing and she isn't staying home.

2 Mom's taking a bath.
a .....
b .....

3 It's cold today, and they're wearing sweaters.
a .....
b .....

4 She's tired and she's taking a nap.
a .....
b .....

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5 Check the sentences that indicate a future plan.

1 ✓ On Thursday I'm watching TV at home.
2 ..... I'm listening to music right now.
3 ..... Is Alice taking a nap?
4 ..... Where are they going this weekend?
5 ..... Judy's eating lunch.
6 ..... I'm walking to the park this afternoon.
7 ..... He's studying Italian this year. His teacher is great.
8 ..... Who's going to the movies on Saturday?

6 Complete each conversation with the present continuous. Use contractions when possible.

1 **A:** What are you doing ? (what / you / do)
B: ..... my hair. (I / brush)

2 **A:** ..... ? (where / he / go)
B: ..... to the mall. (he / drive)

3 **A:** ..... the subway? (why / she / take)
B: Because ..... . (it / rain)

4 **A:** ..... to a movie tonight? (we / go)
B: No, ... to Karen's party. (we / go)

5 **A:** ..... boots? (why / you / wear)
B: Because ..... ! (it / snow)

7 Complete each conversation. Use your own words.



1 YOU .....



2 YOU .....



3 YOU .....



4 YOU .....

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UNIT 10

1 Listen to the conversations. Write T (true) or F (false) for each statement.

Conversation 1

.....1 They're eating a fruit salad.
.....2 It has orange juice and oil.

Conversation 2

.....3 They want some onion soup for dinner.
.....4 They don't have the ingredients.

Conversation 3

.....5 The pasta has two ingredients.
.....6 It has tomatoes and oil.

Conversation 4

.....7 The fruit salad has bananas and apples.
.....8 It has no orange juice.

2 Look at the underlined nouns. Write C if the noun is a count noun. Write NC if it's a non-count noun.

NC 1 I always drink coffee for breakfast.
..... 2 Are there any eggs in the fridge?
..... 3 Do you eat pasta once or twice a week?
..... 4 There are peppers in the omelet.
..... 5 They eat fish for dinner every Friday night.
..... 6 I need some milk for my tea.
..... 7 I love peas and beans.
..... 8 Do we have any potatoes in the kitchen?
..... 9 There's bread in the kitchen.
.....10 Do they like butter on their bread?

3 Complete each question with How much or How many.

1 How much ..... pasta do we have?
2 ..... eggs do you want for breakfast?
3 ..... cups of coffee do you drink every day?
4 ..... tomatoes do you need for the salad?
5 ..... meat do you eat every week?
6 ..... loaves of bread are there?
7 ..... sugar do you want in your tea?
8 ..... cans of soda are there in the fridge?
9 ..... water do you drink?
10 ..... butter is there?

4 Choose the correct word or phrase to complete each statement. Circle the letter.

1 I ___ to school every day.
a am going b go
2 They usually ___ the train to work.
a are taking b take
3 Annalisa ___ the dishes now.
a is washing b washes
4 She really ___ coffee.
a is liking b likes
5 This museum ___ beautiful things.
a is having b has
6 On Tuesdays I ___ at the supermarket.
a am going shopping b go shopping
7 We never ___ fish.
a are eating b eat
8 Our son ___ to the movies on weekdays.
a isn't going b doesn't go
9 Maddie ___ to the party tonight.
a doesn't go b isn't going

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5 Complete each conversation. Use your own words.



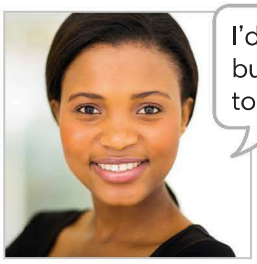
1 YOU .....



2 YOU .....



3 YOU .....



4 YOU .....

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PRACTI-CHANTS

The *Connectivity* Practi-Chants are optional. They make Unit grammar and vocabulary memorable and reinforce English pronunciation. Read and listen. Then try them with your classmates! There is one chant for each of the ten units of this book.

Read and listen two or more times to become familiar with the Practi-Chant's oral patterns. Become familiar with the large and small dots, which depict the stressed and unstressed words and syllables. Then read the chant out loud, using the dots as a guide.

UNIT 1 Good evening!

A: Good evening… Good evening… Good evening… How are you?

B: We're fine… not bad… We're great! And you?

A: What's your occupation?

B: I'm a chef. And you?

A: I'm an actor, she's an actor, he's an actor, too.

B: He's a singer, she's a singer… What about you?

A: She's a doctor, he's a doctor… Are you a doctor, too?

B: It's so nice to meet you… Good evening to you!

A: Take care! See you later!

B: See you later! Good night!

UNIT 2 What's your name?

A: What's your first name?

B: It's Howard.

A: What's your last name?

B: It's Clive.

A: What's your number?

B: Four six two one seven oh five.

A: What's your address?

B: It's twenty oh seven on Main.

And you?

A: It's five oh six seven on Crane.

B: Thank you.

A: Thank you!

B: You're welcome!

A: You too!

Thank you.

B: Thank you!

A: You're welcome!

B: You too!

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UNIT 3 Excuse me.

A: Excuse me. Where's the bank?

B: It's down the street… down the street.

A: Excuse me. Where's the school?

B: It's across the street… across the street.

A: Excuse me. Where's the bookstore?

B: It's between the pharmacy and the bank.

A: And the supermarket?

B: It's next to the school.

A: And the restaurant?

B: It's next to the bank.

A: And the gas station?

B: It's across from the school.

A: Can I walk to the school?

B: Sure.

A: Thanks.

Can I walk to the bank?

B: Don't walk. Drive.

A: And the bookstore?

B: Take the bus.

A: Thanks.

B: Sure... You're welcome!

UNIT 4 Who's that?

A: Tell me about your family…

Tell me about your family.

B: I have a brother, and his name is Nate.

I have two young sisters

they're six and eight.

My mom's a doctor

and my dad's an engineer.

Mom's name is Nancy

and my dad's Samir.

A: Who's that?

B: Oh that's my sister Jen.

A: Who's that?

B: And that's my sister Gwen.

A: Who are they?

B: Oh that's my mom and dad

and my grandma Sue

and my grandpa Brad.

A: They're so good-looking

and they're all so tall.

Thanks for telling me about them all!

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UNIT 5 What time's the play?

A: What time's the play? What time's the play?

B: At six o'clock.

A: At six o'clock?

Uh-oh… Are we late?

B: No, we're not. It's five forty-five.

B: What time's the game? What time's the game?

A: At two o'clock.

B: At two o'clock?

Uh-oh… Are we late?

A: No, we're early. It's ten to two.

A: What time's the talk? What time's the talk?

B: At ten o'clock.

A: At ten o'clock?

Uh-oh… Are we late?

B: No, we're right on time. It's ten o'clock now.

B: What time's the party? What time's the party?

A: At eight.

B: At eight?

A: That's right.

So don't be late!

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UNIT 6 I really like that suit.

A: I really like that suit!

And I like those shoes!

And that dress is really great!

B: Thanks!

Do you like this skirt?

Do you like those pants?

Do you like that tie in gray?

A: Yes!

Do you need a new shirt?

Do you want new shoes?

Do they have those pants in green?

B: No.

A: Well, what do you think of this jacket?

B: I think it's nice! What about you?

A: Me? I think it's awesome, too.

B: Well, what do you think of those sweaters?

A: I think they're great! What about you?

B: Me? I think they're awesome, too.

A: I really like that tie. I think it's nice.

B: I really like those shoes. They're great!

UNIT 7 My typical activities.

A: So what do you do in your free time?

Do you exercise?

Do you visit friends?

Do you listen to music or watch TV?

B: What do I do in my free time?

Well, I exercise,

And I visit friends,

and I listen to music and I watch TV.

A: Do you do household chores?

B: Of course! What about you?

A: I do, too!

B: Do you do the laundry every day?

A: Me?… No way!

B: So who makes dinner?

A: My brother does.

B: Who washes the dishes?

A: My sister does.

B: Who cleans the house?

A: My brother does.

B: Do you take out the garbage?

A: Me?… No way!

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A: What's your neighborhood like?

B: Well, it's really, really nice.
There's a beautiful park,
and a really big mall,
and an awesome museum.
There's a new train station,
and a school nearby,
and great restaurants too!

A: That sounds really nice!

B: Hey… what about you?
What's your apartment like?

A: Well, it's really, really nice.
There's a big kitchen
with a really nice fridge
and a microwave
and a nice big sink.
There are three bedrooms
and two bathrooms.

B: That sounds really great!

A: Hey… what about you?
What's your kitchen like?

B: Well, it's not very nice.
There are no windows
and it's really small
with a really old fridge
and a terrible stove
and an awful sink.
But I love my living room!

A: That's great!

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UNIT 9 Any plans?

A: Any plans for tonight?

B: Nothing special. What about you?

A: Me?…

I'm visiting my old friends Scott and Lee,
and we're watching a game… on TV.

A: Any plans for tomorrow?

A: Nothing special. What about you?

B: Me?…

I'm going to a concert with my mom,
and I'm taking a walk with my boyfriend Tom.

A: Any plans for the weekend?

B: Nothing special. What about you?

A: Me?…

I'm meeting my classmate Paul
and then we're going shopping at the mall.

B: Any plans for next week?

A: Nothing special. What about you?

B: Me?…

Nothing special. Well… got to run!

UNIT 10 I'll check.

A: Are there any lemons in the fridge?

B: I'm not sure. I'll check. Uh-oh. There aren't any.

Is there any tea on the shelf?

A: I'm not sure. I'll check. Uh-oh. There isn't any.

Are there any tomatoes on the table?

B: I'm not sure. I'll check. Uh-oh. There aren't any.

Is there any coffee on the counter?

A: I'm not sure. I'll check. Uh-oh. There isn't any.

B: Is there a loaf of bread?

A: No, there isn't.

B: What about bananas?

A: No, there aren't.

B: A bag of peas?

A: No, there isn't.

B: How about onions?

A: No, there aren't.

B: A bottle of milk?

A: No, there isn't.

B: How about beans?

A: No, there aren't.

B: A can of soup?

A: Yes, there is!

B: I'm really hungry.

A: OK. Let's eat!

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Frontmatter Page viii (accountant): Andrey_Popov/Shutterstock; viii (teller): YinYang/E+/Getty Images; viii (salesperson): Iakov Filimonov/Shutterstock; viii nurse): Shutterstock; viii (lawyer): RichLegg/E+/Getty Images; viii (mechanic): Wavebreakmedia/Shutterstock; viii (secretary): Elena Elisseeva/Shutterstock; viii (tour guide): SolStock/E+/Getty Images; ix (mobile top): Brovko Serhii/Shutterstock; ix (image on mobile top): ESTUDI M6/Shutterstock; ix (image on mobile top): Shannon Fagan/123RF; ix (image on mobile top): Fotoluminate LLC/Shutterstock; ix (image on mobile top): El Nariz/Shutterstock; ix (image on mobile top): Sunwoo Jung/Photodisc/Getty Images; ix (image on mobile top): Irina Lapeto/123RF; ix (image on mobile top): Primeop76/E+/Getty images; ix (image on mobile top): Goran Bogicevic/123RF; ix (image on mobile left): Mentatdgt/Shutterstock; ix (image on mobile right): Iakov Filimonov/Shutterstock; ix (desktop bottom): Evgeny Karandaev/Shutterstock; 3 (TL): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 3 (TR): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 3 (B): Mangostar/Shutterstock; 4 (T): Nd3000/Shutterstock; 4 (B): GaudiLab/Shutterstock; 5 (T): The Good Brigade/Digital Vision/Getty Images; 5 (B): T. Matsuda/Digital Vision/Getty Images.

Unit 1 Page 6 (1): Dean Dr obot/Shutterstock; 6 (2): Dean Drobot/123RF; 6 (3): Dean Drobot/Shutterstock; 6 (4): Shift Drive/Shutterstock; 6 (4, inset): Story Time Studio/Shutterstock; 6 (5): Wavebreakmedia/Shutterstock; 6 (6): Roman Samborskyi/Shutterstock; 6 (7): Ariel Skelley/Getty Images; 7 (1): ESB Professional/Shutterstock; 7 (2): Andres Rodriguez/123RF; 7 (3): Africa Studio/Shutterstock; 7 (4): Natalia Kirsanova/Shutterstock; 7 (5): Bangkok Thai/Shutterstock; 7 (6): Shutterstock; 8 (B): Dmitry Kalinovsky/123RF; 8 (1): Julio Bulnes/Alamy Stock Photo; 8 (2): Shurkin_son/Shutterstock; 8 (3): Wavebreakmedia/Shutterstock; 8 (4): Ximagination/123RF; 8 (5): Smileimage9/Shutterstock; 8 (6): Iakovenko/123RF; 8 (7): Andrey Maslovskiy/123RF; 8 (8): Isitsharp/Getty Images; 8 (9): Valentinrussanov/E+/Getty Images; 8 (10): Minerva Studio/Shutterstock; 9: Viacheslav Iakobchuk/Alamy Stock Photo; 10: Antonio Guillem/123RF; 11 (1): Kellyreekolibry/Shutterstock; 11 (2): Digital Vision/Getty Images; 11 (3): Andresr/Shutterstock; 11 (4): Alex Kravtsov/Shutterstock; 11 (5): Yusuf Ozluk/Shutterstock; 11 (6): Wavebreak Media Ltd/123rf; 11 (B): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 12 (1): Daniel M Ernst/Shutterstock; 12 (2): Cookie Studio/Shutterstock; 12 (3): Aleksandr Davydov/123RF; 13: Luckybusiness/123RF; 14 (Adam Driver): Xavier Collin/Image Press Agency/Alamy Stock Photo; 14 (Jung Eun-Ji): Han Myung-Gu/Wire Image/Getty Images; 14 (Leonardo Jara, Pablo Pérez, and Sebastián Villa): Canon2260/Alamy Stock Photo; 14 (Ali Smith): AFP Contributor/Getty Images; 14 (Nadia Santini): Maurice Rougemont/Alamy Stock Photo.

Unit 2 Page 18 (A. Smith): Zdenka Darula/Shutterstock; 18 (M. Rust): Phase4Studios/Shutterstock; 8 (A. Lane): Warren Goldswain/Shutterstock; 18 (R. Li): Charles Knox/Shutterstock; 18 (O. Baker): Dean Drobot/123RF; 18 (bride and groom): Rubberball/Alamy Stock Photo; 19 (1): Jumis/Shutterstock; 19 (2): Aleksey Boldin/123RF; 19 (3): Rawpixel/123RF; 20 (1): Skynesher/Getty Images; 20 (2): Ferli/123RF; 20 (3): Sara Casillas/Digital Vision/Getty Images; 20 (4): Shutterstock; 20 (5): Vladimir Vladimirov/Getty Images; 20 (6): 10'000Hours/Getty Images; 21: Wavebreak Media Ltd/123RF; 22 (1): Breslavtsev Oleg/Shutterstock; 22 (2): LDprod/Shutterstock; 22 (3): Fizkes/Shutterstock; 22 (4): David Papazian/Shutterstock; 23: Robert Kneschke/Shutterstock; 24 (T): Vitalii Petrushenko/Shutterstock; 24 (Mercado): AJR_photo/Shutterstock; 24 (Yu): Santypan/Shutterstock; 24 (Beckers): Andrey Arkusha/Shutterstock; 24 (Wong): Aslysun/Shutterstock; 24 (Lynch): Dekazigzag/Shutterstock; 26 (Roman Arroyo): Jam Media/Contributor/Getty Images Sport/Getty Images; 26 (BTS): Nippon News/Aflo Co. Ltd./Alamy Stock Photo; 26 (Mooking): Cindy Ord/Getty Images; 26 (Haney-Jardine): ZUMA Press, Inc./Alamy Stock Photo; Jardine) 27: Original photography by Sharon Hoogstraten and David Mager/Pearson Education.

Unit 3 Page 30 (1): Sebastian Kaulitzki/Shutterstock; 30 (2): Cameris/Shutterstock; 30 (3): Hafizussalambin Sulaiman/Shutterstock; 30 (4): MindStudio/Pearson Education Ltd; 30 (5): Travelpix Ltd/Getty Images; 30 (6): Dudarev Mikhail/Shutterstock; 30 (7): Dimitris Leonidas/Shutterstock; 30 (8): Artoflogic/Shutterstock; 31 (1): Chuck Savage/Getty Images; 31 (2): Candy Box Images/Shutterstock; 31 (3): wavebreakmedia/Shutterstock; 31 (4): Studio8/Pearson Education Ltd; 31 (5): Wavebreakmedia/Shutterstock; 31 (6): Kapi Ng/Shutterstock; 31 (7): DAJ/Getty Images; 31 (8): George Rudy/Shutterstock; 32: Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 34 (1): Dean Drobot/123RF; 34 (2): Skumer/Shutterstock; 34 (3): Jacob Lund/Shutterstock; 34 (4): Lightpoet/Shutterstock; 34 (5): Phaustov/iStock Editorial/Getty Images; 34 (two men): Mimagephotography/Shutterstock; 34 (man walking): Mimagephotography/Shutterstock; 34 (woman driving): Michaeljung/Shutterstock; 35 (man asking directions): Manop Boonpeng/EyeEm/Getty Images; 35 (pharmacy): Wavebreakmedia/Shutterstock; 35 (bank): Chuck Savage/Getty Images; 35 (school): Studio8/Pearson Education Ltd; 35 (gas station): Wavebreakmedia/Shutterstock; 35 (restaurant): Candy Box Images/Shutterstock; 36 (two women): Primagefactory/123RF; 37: Cathy Yeulet/123RF; 38: Andresr/E+/Getty Images; 39 (man): AlenD/Shutterstock; 39 (woman): Pixelheadphotodigitalskillet/Shutterstock.

Unit 4 Page 42 (hand): Prykhodov/123RF; 43 (1L): Cathy Yeulet/123RF; 43 (1R): Nolte Lourens/123RF; 43 (2L): Dolgachov/123RF; 43 (2R): Nolte Lourens/123RF; 43 (3L): Releasedkali9/iStock/Getty ImagesPlus; 43 (3R): Noriko Cooper/123RF; 43 (4L): Nolte Lourens/123RF; 43 (4R): Shutterstock; 43 (5L): Milkos/123RF; 43 (5R): Felix Mizioznikov/Shutterstock; 43 (6L): Kurhan/123RF; 43 (6R): Goodluz/123RF; 44 (TR): ESTUDIM6/Shutterstock; 44 (1,2): Shannon Fagan/123RF; 44 (3,4): Fotoluminate LLC/Shutterstock; 44 (5,6): El Nariz/Shutterstock; 44 (5,7): Sunwoo Jung/Photodisc/Getty Images; 44 (8): Irina Lapeto/123RF; 44 (B): Primeop76/E+/Getty Images; 45: Goran Bogicevic/123RF; 46: Amble Design/Shutterstock; 47 (T): Dmitrii Shironosov/123RF; 47 (B): Sergey Nivens/123RF; 48 (A1): Yellowj/Shutterstock; 48 (A2): Bangkok Click Studio/Shutterstock; 48 (A3): Dean Drobot/123RF; 48 (A4): Samoylova Svetlana/Shutterstock; 48 (A5): Svyatoslav Lypynskyy/123RF; 48 (A6): John Fedele/Getty Images; 48 (A9): Makhh/Shutterstock; 48 (A10): Hank Shiffman/Shutterstock; 48 (A11): WAYHOME studio/Shutterstock; 48 (A12): Andriy Goncharenko/Shutterstock; 48 (A13): Hfng/123RF; 48 (A14–16):Aalexandrezveiger/Shutterstock; 48 (C): Michael Simons/123RF; 48 (D, TL): AJR_photo/Shutterstock; 48 (D, TR): Puhhha/123RF; 48 (D, CL): Dinis Tolipov/123RF; 48 (D, CR): Evgenii mitroshin/Shutterstock; 48 (D, BR): Mmac72/E+/Getty Images; 49 (Morgan Freeman): Everett Collection/Shutterstock; 49 (Beyonce): Featherflash Photo Agency/Shutterstock; 49 (Prince Harry): Bart Lenoir/Shutterstock; 49 (Song Ji Hyo): Son Hoang Tran/Shutterstock; 49 (Sam Elliot): Steve Granitz/Wire Image/Getty Images; 50 (Nyong'o): Kathy Hutchins/Shutterstock; 50 (Hemsworth): Barry King/Getty Images; 50 (Maggie and Jake Gyllenhaal): George Pimentel/Getty Images; 51 (TL): Sylv1rob1/123RF; 51 (TR): Evgeny Atamanenko/Shutterstock; 51 (BL): KAZLOVAIRYNA/Shutterstock; 51 (BR): Usoltsev Kirill/Shutterstock; 53 (L): Cathy Yeulet/123RF; 53 (R): Wang Tom/123RF; 53: Lara Cold/Shutterstock.

Unit 5 Page 54 (1): Sergey Melnikov/Shutterstock; 54 (2): Akiyoko/Shutterstock; 54 (3): Sergey Melnikov/Shutterstock; 54 (4): Akiyoko/Shutterstock; 54 (5): Dimedrol68/Shutterstock; 54 (6): Ekravchenko/Shutterstock; 54 (7): Tjp55/Shutterstock; 54 (8): Tjp55/Shutterstock; 56 (1): Asia Vision/Getty Images; 56 (2): Vasyl Shulga/Shutterstock; 56 (3): Ross Helen/Shutterstock; 56 (4): Stokkete/Shutterstock; 56 (5): Syda Productions/Shutterstock; 56 (5, galaxy on-screen): Molodec/Shutterstock; 56 (6): Kozlik/Shutterstock; 56 (7): Wavebreak Media Ltd/123RF; 56 (8): Jon Barlow/Pearson Education Ltd; 56 (B): Vadim Guzhva/123RF; 57: Photo By ToR/Shutterstock; 58 (T): Arek_malang/Shutterstock; 58 (B): Jon Barlow/Pearson Education Ltd; 59 (two men): GaudiLab/Shutterstock; 59 (space): Niko Nomad/Shutterstock; 59 (guitarist): PV productions/Shutterstock; 59 (soccer ball): Irin-k/Shutterstock; 59 (actors): ESB Professional/Shutterstock; 61 (T): Mangostar/Shutterstock; 61 (B): Antonio Guillem/123RF; 61 (cake): Elena Elisseeva/Shutterstock; 62 (pharmacist): Kadmy/Shutterstock; 62 (winter landscape): Renata Sedmakova/Shutterstock; 63 (bank): Chuck Savage/Getty Images; 63 (gas station): Wavebreakmedia/Shutterstock; 63 (supermarket): DAJ/Getty Images; 64 (accordion): Natalie Tathy/Getty Images; 64 (train station): Yuriy Alimov/123RF; 64 (party hats): Africa Studio/Shutterstock; 64 (safety helmet): Sataporn Jiwjalaen/123RF; 64 (statue): Yusuf Ozluk/Shutterstock.

Unit 6 Page 66 (A1–A10): Bangchuck/123RF; 66 (C1): Runrun2/Shutterstock; 66 (C2, 3): Lapina/Shutterstock; 66 (C4): Indira's Work/Shutterstock; 66 (C5): Allgord/Shutterstock; 66 (C6, man): Brasoveanu Georg eBogdan/123RF; 66 (C6, woman): HONGQIZHANG/123RF; 66 (C7): Karkas/Shutterstock; 66 (C8): Eightstock/123RF; 66 (C9): Gbautista87/Shutterstock; 66 (C10): Elnur/Shutterstock; 67 (1a): Chavalit Kamolthamanon/123RF; 67 (1b): Africa Studio/Shutterstock; 67 (2a): Tarzhanova/Shutterstock; 67 (2b): Tarzhanova/Shutterstock; 67 (3a): The Light Writer/123RF; 67 (3b): Elenovsky/Shutterstock; 67 (4a): Fuss Sergey/Shutterstock; 67 (4b): Ali Ender Birer/Shutterstock; 67 (5a): Ludmila Baryshnikova/123RF; 67 (5b): Ludmila Baryshnikova/123RF; 68 (CR): ZdenkaDarula/Shutterstock; 68 (BL): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 68 (BCL): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 68 (BCR): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 68 (BR): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 69: DeanDrobot/Shutterstock; 70: Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 71: Sirtravelalot/Shutterstock; 71 (grey sweatpants): Elenovsky/Shutterstock; 71 (skirt): Karkas/Shutterstock;

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71 (jacket): Sagir/Shutterstock; 71 (tie): Artem Avetisyan/Shutterstock; 71 (trousers): Heinteh/123RF; 71 (shoes): Elnur/Shutterstock; 72 (1): Mordechai Meiri/Shutterstock; 72 (2): Cloki/Shutterstock; 72 (3): Leila B/Shutterstock; 72 (4): Leila B/Shutterstock; 72 (5): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 72 (6): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 72 (7): Petr Malyshev/Shutterstock; 72 (8): Posteriori/Shutterstock; 72 (9): Dmitry Tsvetkov/123RF; 72 (10): Hans Kim/Shutterstock; 72 (B): Sergey Nivens/123RF; 73: Jamie Grill/Getty Images; 74 (L, jackets): Shopping King Louie/Shutterstock; 74 (R, jackets): Rohappy/Shutterstock; 74 (sweater): Stocksnapper/Shutterstock; 74 (L ,suits): Subbotina Anna/Shutterstock; 74 (R, suits): Antonio Guillem/123RF; 74 (b/w brogues): MaleWitch/Shutterstock; 74 (brown shoes): MaleWitch/Shutterstock; 74 (stripped shoes): Dean bertoncelj/Shutterstock; 74 (black shoes): Belchonock/123RF; 74 (red shoes): MaleWitch/Shutterstock.

Unit 7 Page 78 (A1): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 78 (A2L): Merla/Shutterstock; 78 (A2R): Glow Images/Getty Images; 78 (A3): Miya227/Shutterstock; 78 (A4): Lightfieldstudios/123RF; 78 (A5L): Tui Photo Engineer/Shutterstock; 78 (A5R): Sirtravelalot/Shutterstock; 78 (A6): Josep Suria/Shutterstock; 78 (A7): Solis Images/Shutterstock; 78 (A8): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 78 (C1): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 78 (C2): Ammentorp Photography/Shutterstock; 78 (C3): Dima Sidelnikov/Shutterstock; 78 (C4): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 78 (C5): Graphbottles/Shutterstock; 78 (C6): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 79 (TL): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 79 (TCL): Lightfieldstudios/123RF; 79 (TCR): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 79 (TR): Merla/Shutterstock; 79 (B): Miya227/Shutterstock; 80 (1): Wavebreak Media Ltd/123RF; 80 (2L): Dolgachov/123rf; 80 (2R): Iakov Filimonov/Shutterstock; 80 (3): Rido/123rf; 80 (4): Ferli/123rf; 80 (5): Ranta Images/Shutterstock; 81: TORWAISTUDIO/Shutterstock; 82 (1): Fotomircea/123RF; 82 (2): Yolo Stock/Shutterstock; 82 (3): Andrey_Popov/Shutterstock; 82 (4): Odua Images/Shutterstock; 82 (5): Asia Images Group/Getty Images; 82 (6): Paolo Scarlata/Getty Images; 82 (17: Diedov Denys/Shutterstock; 82 (8): Slena/123RF; 82 (two men): Marctran/123RF; 82 (B): Paolo Scarlata/Getty Images; 83: Nd3000/123rf; 84 (T): Philippe Renaud/123rf; 84 (B): Jacob Lund/Shutterstock; 85: Zero Creatives/Getty Images; 86 (TR): Rido/123RF; 86 (CL): Peepo/Getty Images; 86 (BR): R-type/Shutterstock; 88 (dishes): Michaeljung/Shutterstock; 88 (laundry): Andrey_Popov/Shutterstock; 88 (cooking): Hoover Tung/Shutterstock; 88 (sleeping): Vadim Loginov/123RF; 88 (taking out trash): Joshua Resnick/Shutterstock; 88 (shopping): Nestor Rizhniak/Shutterstock; 88 (watching a film): Cathy Yeulet/123RF; 88 (showering): Maridav/123RF; 88 (dining out): IakovFilimonov/Shutterstock; 88 (relaxing): Antonio Guillem/Shutterstock.

Unit 8 Page 91: Terry Vine/Getty Images; 92: Primage factory/123RF; 93: Shooting Star Studio/Shutterstock; 94 (BL): 2M media/Shutterstock; 95 (T): Dmitrii Shironosov/123RF; 95 (refrigerator): Aleksanderdn/123RF; 95 (rug): Safakoguz/123RF; 95 (chair): CHAIWATPHOTOS/Shutterstock; 95 (lamp): Cheryl Casey/Shutterstock; 95 (mirror): Nataly Drozdova/Shutterstock; 95 (sofa): Pix11/Shutterstock; 96 (T): Pressmaster/Shutterstock; 96 (1): Arsenie Krasnevsky/Shutterstock; 96 (2): Media Production/E+/Getty Images; 96 (3): Jacobs Stock Photography Ltd/Getty Images; 96 (4): Harry Hykko/Shutterstock; 96 (5): Buena Vista Images/Getty Images; 96 (6): Spotmatik Ltd/Shutterstock; 96 (7): Mbbirdy/E+/Getty Images; 96 (8): Aerovista Luchtfotografie/Shutterstock; 97: Fabioformaggio/123RF; 98 (man): Racorn/123RF; 98 (tiny house): Ariel Celeste Photography/Shutterstock; 98 (couple): Sylv1rob1/123RF; 98 (large house): Konstantin L/Shutterstock.

Unit 9 Page 102 (5): Anna Grigorjeva/123RF; 102 (6): Mykhaylo Pelin/123RF; 102 (7): Stockimage/Shutterstock; 102 (8): NotarYES/Shutterstock; 102 (9): Kichigin/Shutterstock; 103 (1): MRProduction/Shutterstock; 103 (2, 3): ALPAPROD/Shutterstock; 103 (4): Maridav/Shutterstock; 103 (5): MarianWeyo/Shutterstock; 103 (6,7): AntGor/Shutterstock; 103 (8, 9): CURA photography/Shutterstock; 104: Warrengoldswain/123RF; 105 (T): Inside Creative House/Shutterstock; 105 (CR): Szefei/Shutterstock; 106 (1): Aekkarakthongjiew/123RF; 106 (2): Cathy Yeulet/123RF; 106 (3): Cathy Yeulet/123RF; 106 (4): Iofoto/Shutterstock; 106 (5): Imtmphoto/123RF; 106 (6): Maridav/123RF; 107: Mangostar/Shutterstock; 108: Vadim Guzhva/123RF; 109: Wernerimages/123RF; 110 (runner): Mihtiander/123RF; 110 (New York Marathon): Eduardo Munoz Alvarez/AP/Shutterstock; 111: Original photography by Sharon Hoogstraten and David Mager/Pearson Education.

Unit 10 Page 114 (banana): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (potato): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (lemon): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (tomato): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (pepper): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (onion): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (apple): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (orange): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (egg): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (peas): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (beans): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 115 (milk): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 115 (juice): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 115 (soda): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 115 (water): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 115 (tea): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 115 (coffee): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 115 (B): Mark adams/123RF; 116 (1): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 116 (2): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 116 (3): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 116 (B): Milkos/123RF; 117 (CR): Westend61/Getty Images; 117 (soup): Michaelgatewood/E+/GettyImage; 117 (salad): Joff Lee/Getty Images; 117 (omelet): Timolina/Shutterstock; 117 (fruit salad): Oksana Mizina/Shutterstock; 118 (1): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 118 (2): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 118 (3): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 118 (4): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 118 (5): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 118 (6): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 118 (7): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 118 (8): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 118 (9): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 118 (10): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 118 (11): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 118 (12): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 119: Dolgachov/123RF; 120: Josep Suria/123RF; 120 (woman cooking): Giuseppe Lombardo/EyeEm/Getty Images; 120 (woman on phone): Michael Simons/123RF; 117 (omelet): Timolina/Shutterstock; 117 (salad): Joff Lee/Getty Images; 117 (soup): Michaelgatewood/E+/Getty Images; 117 (fruit salad): Oksana Mizina/Shutterstock; 122 (fish): Diamant24/123RF;

122 (garden): Joseph Golby/EyeEm/Getty Images; 122 (pasta): Jacek Nowak/123RF.

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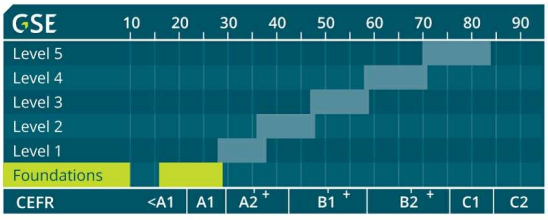
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